

# Ongoing Plans in eWiSACWIS

The new Family Assessment &  
Case Plan and the new Case  
Progress Evaluation

# Ongoing Plans

- What are the new plans?
  - Family Assessment & Case Plan
    - replaces the current Family Assessment and the current Case Plan
  - Case Progress Evaluation
- Why change?
  - Reduce workload by consolidating two plans into one
  - Simplify and reduce amount of information documented while emphasizing good case planning
  - Fewer approvals for workers and supervisors

# Ongoing Plans

- When will they be available?
  - July 17<sup>th</sup>, 2006
- What areas does this impact?
  - CPS Ongoing
  - Juvenile Justice Ongoing (optional)

# Ongoing Plans

Create Case Work - Microsoft Internet Explorer provided by DHFS - State of Wisconsin

eWiSACWIS

Print Spell Check Help

Create Case Items

Administration	
Adoption	
Assessment	
Education	
Eligibility	
Family Assessment	
Legal	
Medical/Mental Health	
Narrative	
Ongoing Services	
Payment	
Placement	
Planning	
Safety Assessment	
Safety Services	
Strengths and Needs	

Cases

Barron, CourtReport  
German, George  
Honduras, Homer  
mada, gascar  
sfsdf, sfsfd  
Smith, Linda

Case Participants

<Please select a Case>

Create Close

Done Local intranet

- The new plans will be created via Create > Case Work > Ongoing Services



# Family Assessment & Case Plan

**Family Assessment & Case Plan**

Print Spell Check Help

**Family Assessment/Case Plan**

Case Name: Corey Canadian Case Number: 9221592 Effective Date: 12/31/2005 Status: Ongoing  
 Worker Name: Daisy Dan Approval Date: 01/04/2005 FA&CP Completed: ☐

**Child Functioning** Parent/Caregiver Protective Capacities Family Functioning Roles & Responsibilities

**Safety Assessment**

**Safety Threats**

Child shows effects of maltreatment, such as serious symptom and lack of behavioral control. ☐ Yes ☒ No  
 Child is fearful of home situation. ☐ Yes ☒ No  
 Child shows effects of maltreatment such as serious physical symptoms. ☐ Yes ☒ No

**Children**

☒ Mary Smith  
☐ John Smith  
☐ Nathan Smith

**Add**

**Child Functioning**

Describe the child's general functioning and effects of any maltreatment.

Pre-fills from IA-PC, IA Narrative, or most recent FA/CP or CPE.

**Goals**

Goal: Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs.

Begin Date: 01/05/2006 Target End Date: 01/05/2006 [Edit](#) [Delete](#) [Copy Detail](#)

Service/Activity: Emotional Support/Supervision Provider/Responsible Person: Martha Matthews

Options:  **Go** **Save** **Close**

Done Local intranet

- **Child Functioning** tab contains related Safety Threats, Children in the case, Child Functioning, and Goals
- The narrative and safety information pre-fills (and can be edited) from the selected Initial Assessment – Primary Caregiver or IA–Narrative
- Goals are user-entered

# Family Assessment & Case Plan

**Case Plan Goal**

Print Spell Check Help

**Goal**

Participant: Smith, Mary

Goal: Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs.

Goal Begin Date: 00/00/0000 Goal End Date: 00/00/0000

**Services Activities**

Service / Activity: Emotional Support Supervision [Delete](#)

Provider / Resp. Person: Martha Matthews

Specifically Explain Service / Activity: 1st Friday of every month if needed. Otherwise, every other Friday is sufficient.

Service / Activity: Unique Child Condition Service [Delete](#)

Provider / Resp. Person: Dr. James Michaelson

Specifically Explain Service / Activity: 1st Friday of every month if needed. Otherwise, every other Friday is sufficient.

[Insert](#)

[Save](#) [Close](#)

Done Local intranet

- **Case Plan Goals** are entered on this pop-up page
- Goal field is user-entered text
- Service/Activity is a drop-down list of case planning services
- Provider/Resp. Person is user-entered (no more searching)
- Specifically Explain Service/Activity is user-entered as well

# Family Assessment & Case Plan

## Service / Activity Values

- Alternate Care Services
- AODA Assessment
- AODA Treatment
- Basic Home Management
- Case Management Services
- Counseling
- Economic Support
- Educational Assessment/Services
- Daycare
- Developmental Assessment
- Family Interaction
- Housing Assistance
- Independent Living
- Juvenile Justice Services/Activities
- Medical/Dental Services
- Mental Health Assessment
- Mental Health Treatment
- Parenting Services
- Probation & Parole Services
- Recreational Activities
- Respite
- Social/Emotional Support
- Specialized Medical/Care Services
- Transportation

# Family Assessment & Case Plan

The screenshot shows a web-based application window titled "Family Assessment & Case Plan". The interface includes a header with "Print", "Spell Check", "REC", and "Help" icons. Below the header, there's a section for "Family Assessment/Case Plan" with fields for Case Name (Corey Canadian), Case Number (9221592), Effective Date (12/31/2005), Worker Name (Daisy Dan), and Approval Date (01/04/2005). The main content area has four tabs: "Child Functioning", "Parent/Caregiver Protective Capacities" (which is selected), "Family Functioning", and "Roles & Responsibilities". Under the "Parent/Caregiver Protective Capacities" tab, there's a "Safety Evaluation" section with a "Parents/Caregivers" list containing "Lisa Smith" (selected) and "John W. Smith Sr.". To the right of this list is a text area for "Parent/Caregiver Protective Capacities" with a description and a "Pre-fills from IA-PC, IA Narrative, or most recent FA/CP or CPE." section. Below this is a "Goals" section with a goal description, "Begin Date" (01/05/2006), "Target Date" (01/05/2006), and "Edit", "Delete", "Copy", "Detail" links. At the bottom, there's a table with "Service/Activity" and "Provider/Responsible Person" columns, showing "Emotional SupportSupervision" and "Unique Child Condition Service" under "Martha Matthews" and "Dr. James Michaelson". The interface also includes "Add/Edit", "Insert", "Options", "Go", "Save", and "Close" buttons.

Family Assessment & Case Plan

Print Spell Check REC Help ?

Family Assessment/Case Plan

Case Name: Corey Canadian Case Number: 9221592 Effective Date: 12/31/2005  
Worker Name: Daisy Dan Approval Date: 01/04/2005

Child Functioning Parent/Caregiver Protective Capacities Family Functioning Roles & Responsibilities

Safety Evaluation

Parents/Caregivers

☒ Lisa Smith  
☐ John W. Smith Sr.

Add/Edit

Parent/Caregiver Protective Capacities

Describe how adult functioning (general functioning, daily life management, mental health functioning and substance use) impacts parenting practices (disciplinary approaches, nurturing, limit setting, protectiveness, provision of basic care, etc.). When a child is unsafe, determine how diminished parent/caregiver protective capacities impact impending danger threats (foreseeable danger) to safety.

Pre-fills from IA-PC, IA Narrative, or most recent FA/CP or CPE.

Goals

Goal: Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs.

Begin Date: 01/05/2006 Target Date: 01/05/2006 Edit Delete Copy Detail

Service/Activity	Provider/Responsible Person
Emotional SupportSupervision	Martha Matthews
Unique Child Condition Service	Dr. James Michaelson

Insert

Options: Go Save Close

Done Local intranet

- **Parent/Caregiver Protective Capacities** tab displays the related Safety Threats, Parents/Caregivers, their Protective Capacities, and the related Goals
- Narrative pre-fills from the selected IA-Primary Caregiver or IA-Narrative
- Goals are user-entered



# Family Assessment & Case Plan

The screenshot shows a web-based application window titled "Family Assessment & Case Plan". The interface includes a header with "Print", "Spell Check", and "Help" buttons. Below the header, there is a section for "Family Assessment/Case Plan" with fields for Case Name (Corey Canadian), Case Number (9221592), Effective Date (12/31/2005), Status (Ongoing), Worker Name (Daisy Dan), Approval Date (01/04/2005), and FA&CP Completed (checkbox). The main content area has four tabs: "Child Functioning", "Parent/Caregiver Protective Capacities", "Family Functioning" (selected), and "Roles & Responsibilities". The "Family Functioning" tab contains a text area for describing the family's general functioning, with a pre-fill suggestion from IA-PC, IA Narrative, or most recent FA/CP or CPE. Below this is a "Goals" section with a table of goals. The first goal is "Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs." with a Begin Date of 01/05/2006 and Target End Date of 01/05/2006. The second goal is "Maintenance of a safe, stable, nurturing environment for family members." with the same dates. The table also lists "Service/Activity" and "Provider/Responsible Person" for each goal. At the bottom, there is an "Options:" dropdown, a "Go" button, and "Save" and "Close" buttons. The status bar at the bottom shows "Done" and "Local intranet".

Family Assessment & Case Plan

Print Spell Check Help

Family Assessment/Case Plan

Case Name: Corey Canadian Case Number: 9221592 Effective Date: 12/31/2005 Status: Ongoing

Worker Name: Daisy Dan Approval Date: 01/04/2005 FA&CP Completed: ☐

Child Functioning Parent/Caregiver Protective Capacities **Family Functioning** Roles & Responsibilities

**Family Functioning**

Describe the family's general functioning, strengths and current stresses. Consider the family's cultural context.

Pre-fills from IA-PC, IA Narrative, or most recent FA/CP or CPE.

**Goals**

Goal: Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs.	Begin Date: 01/05/2006	Target End Date: 01/05/2006	<a href="#">Edit</a> <a href="#">Delete</a> <a href="#">Copy</a> <a href="#">Detail</a>
Service/Activity	Provider/Responsible Person		
Emotional Support/Supervision	Martha Matthews		
Unique Child Condition Service	Dr. James Michaelson		
Goal: Maintenance of a safe, stable, nurturing environment for family members.	Begin Date: 01/05/2006	Target End Date: 01/05/2006	<a href="#">Edit</a> <a href="#">Delete</a> <a href="#">Copy</a> <a href="#">Detail</a>

Insert

Options:  Go Save Close

Done Local intranet

- **Family Functioning** tab displays the Family Functioning narrative and the related Goals
- Narrative pre-fills from the associated Initial Assessment
- Goals are user-entered

# Family Assessment & Case Plan

The screenshot shows a web-based application window titled "Family Assessment & Case Plan". The interface includes a header bar with "Print", "Spell Check", and "Help" icons. Below the header, a form displays case information: Case Name (Corey Canadian), Case Number (9221592), Effective Date (12/31/2005), Status (Ongoing), Worker Name (Daisy Dan), Approval Date (01/04/2005), and FA&CP Completed (checkbox). A tabbed interface shows four tabs: "Child Functioning", "Parent/Caregiver Protective Capacities", "Family Functioning", and "Roles & Responsibilities" (which is selected). The "Roles & Responsibilities" tab contains three sections: "Safety Decision" with radio buttons for "Yes" and "No" and a "Safety Decision" label set to "Unsafe"; "Additional Tasks & Responsibilities" with a text area for describing tasks; and "Family Service Level" with a dropdown for "Previously established Family Service Level" (set to "Low") and a "Current Family Service Level" dropdown. Below these is a "Provide Justification for Family Service Level" text area. At the bottom, there is an "Options" dropdown, a "Go" button, and "Save" and "Close" buttons. The status bar at the very bottom shows "Done" and "Local intranet".

- **Roles and Responsibilities** tab contains the Safety Decision, narrative to document Additional Tasks & Responsibilities, and Family Service Level
- Narrative fields are user-entered

# Family Assessment & Case Plan

- The Family Assessment & Case Plan will create a pending Safety Assessment & Plan
- There are two templates launched from the Family Assessment & Case Plan
  - Family Assessment & Case Plan
    - This document contains all information from the page, including narrative, safety, & goals
  - Family Assessment & Case Plan Summary
    - Only contains the Goals & associated goal information

# Case Progress Evaluation

**Case Progress Evaluation**

Print Spell Check Help

**Case Progress Evaluation**

Case Name: Corey Canadian Case Number: 9221592 Effective Date: 12/31/2005 Status: Pending  
 Worker Name: Daisy Dan Approval Date: 01/04/2005 CPE Completed: ☐

**Child Functioning** Parent/Caregiver Protective Capacities Family Functioning Roles Responsibilities Summary

**Safety Evaluation**

**Children**

☒ Mary Smith  
☐ John Smith  
☐ Nathan Smith

**Add**

**Child Functioning**

Describe the child's general functioning and effects of any maltreatment.

Prefills from IA-PC, IA Narrative or Most recent FA/Case Plan or CPE

**Active Goals**

Goal	Service/Activity	Provider/Responsible Person	Target End Date	Status	Action
Goal: Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs.			01/05/2006	Progress	<a href="#">Progress</a> <a href="#">Delete</a> <a href="#">Copy Detail</a>
Goal: New Goal Narrative			01/05/2006	New	<a href="#">Edit</a> <a href="#">Delete</a> <a href="#">Copy Detail</a>

**Insert**

Options:  **Go** **Save** **Close**

Done Local intranet

- Copies over from the Family Assessment & Case Plan or last Case Progress Evaluation
- **Child Functioning** tab contains the Children information, Child Functioning narrative, Active Goals, and Achieved/ Historical Goals (next slide)
- Click Progress hyperlink to document progress child is making towards this goal



# Case Progress Evaluation

- **Achieved/Historical Goals** displays the goals that the individual or family has achieved, or are no longer active for another reason

Goal: Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs.	Target End Date: 01/05/2006	Status: <b>Continue</b>	<a href="#">Progress</a> <a href="#">Delete</a> <a href="#">Copy Detail</a>
Service/Activity	Provider/Responsible Person		
Emotional SupportSupervision	Martha Matthews		
Unique Child Condition Service	Dr. James Michaelson		
<b>Insert</b>			

▼ **Achieved/Historical Goals**

Goal: Improvement in role as student as evidenced by grades and attendance.	Target End Date: 11/02/2005	Status: <b>Achieved</b>	<a href="#">View Progrss</a> <a href="#">Copy Detail</a>
Service/Activity	Provider/Responsible Person		
Emotional SupportSupervision	Martha Matthews		

Options:  **Go** **Save** **Close**

Done Local intranet

# Case Progress Evaluation

The screenshot shows a web-based form titled "Case Plan Goal Progress". The form is divided into three main sections: "Goal", "Services Activities", and "Status of Goal".

**Goal Section:**

- Participant: Smith, Mary
- Goal: Emotionally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive and direct. Demonstrates empathy and consideration of others. Makes known thoughts feelings and needs.
- Goal Begin Date: 00/00/0000 Target End Date: 00/00/0000

**Services Activities Section:**

- Service / Activity: Emotional Support Supervision
- Provider / Resp. Person: Martha Matthews
- Specifically Explain Service / Activity: 1st Friday of every month if needed. Otherwise every other Friday is sufficient.
- Insert button

**Status of Goal Section:**

- Previous Progress and/or Barriers in Achieving Goal:  
The family has participated in close to 60% of the activities suggested. Communication is still not open and productive to resolving problems. The child is still emotionally detached from their parents.
- Discuss Progress and/or Barriers in Achieving Goal:  
The family has been participated in 90% of the activities suggested. Communication between the family has been much better in the past month. While communication has improved, there is still some emotional outburst from the children on occasion.
- Save Close buttons

The bottom of the form has a "Done" button and a "Local intranet" status bar.

- **Case Plan Goal Progress** page is where the progress is documented
- The Goal information is view only at the top of the page
- Service / Activity information is displayed
- Previous Progress and/or barriers in achieving the goal is displayed in view only
- User-entered text of current progress and/or barriers in achieving the goal

# Case Progress Evaluation

**Case Plan Goal Progress**

Print Spell Check Help

Service / Activity: Emotional Support Supervision [Delete](#)

Provider / Resp. Person: Martha Matthews

Specifically Explain Service / Activity: 1st Friday of every month if needed. Otherwise, every other Friday is sufficient. [Insert](#)

**Status of Goal**

Previous Progress and/or Barriers in Achieving Goal:

The family has participated in close to 60% of the activities suggested. Communication is still not open and productive to resolving problems. The child is still emotionally detached from their parents.

Discuss Progress and/or Barriers in Achieving Goal:

The family has been participated in 90% of the activities suggested. Communication between the family has been much better in the past month. While communication has improved, there is still some emotional outburst from the children on occasion.

Status of Goal: Revised goal/service/activity/provider Date Achieved: 00/00/0000

**Evaluation History**

Evaluation Date	Status
01/15/2006	Continue Current Goal
11/05/02005	Revised

[Save](#) [Close](#)

Done Local intranet

- **Case Plan Goal Progress** page continued
- Status of Goal is a drop down to indicate a status such as completed, revised, or continue
- Evaluation History displays previous status' of this goal for each Case Progress Evaluation done

# Case Progress Evaluation

**Case Progress Evaluation**

Print Spell Check Help

**Case Progress Evaluation**

Case Name: Corey Canadian Case Number: 9221592 Effective Date: 12/31/2005 Status: Pending  
 Worker Name: Daisy Dan Approval Date: 01/04/2005 CPE Completed: ☐

Child Functioning **Parent/Caregiver Protective Capacities** Family Functioning Roles Responsibilities Summary

**Safety Evaluation**

**Parents/Caregivers**

☒ Lisa Smith  
☐ John W. Smith Sr.

**Parent/Caregiver Protective Capacities**

Describe how adult functioning (general functioning, daily life management, mental health functioning and substance use) impacts parenting practices (disciplinary approaches, nurturing, limit setting, protectiveness, provision of basic care, etc.). When a child is unsafe, determine how diminished parent/caregiver protective capacities impact impending danger threats (foreseeable danger) to safety.

Prefills from IA-PC, IA Narrative or Most recent FA/Case Plan or CPE

**Active Goals**

Goal: Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs.	Target End Date: 01/05/2006	Status: <b>Continue</b>	<a href="#">Progress</a> <a href="#">Delete</a> <a href="#">Copy Detail</a>
Service/Activity: Emotional SupportSupervision Unique Child Condition Service	Provider/Responsible Person: Martha Matthews Dr. James Michaelson		

Options:  Go

Save Close

Done Local intranet

- **Parent / Caregiver Protective Capacities** tab contains the Safety Evaluation, Parent/Caregiver information, Protective Capacities narrative, Active Goals, and Achieved/ Historical Goals
- Click Progress hyperlink to document progress parent/caregiver is making towards this goal
- Able to copy goals and related information to other Parent/Caregivers



# Case Progress Evaluation

**Case Progress Evaluation**

Print Spell Check Help

**Case Progress Evaluation**

Case Name: Corey Canadian Case Number: 9221592 Effective Date: 12/31/2005 Status: Pending  
Worker Name: Daisy Dan Approval Date: 01/04/2005 CPE Completed: ☐

**Child Functioning** **Parent/Caregiver Protective Capacities** **Family Functioning** **Roles Responsibilities** **Summary**

**Safety Evaluation**

**Adult Functioning/ Parenting Practices**

Describe the family's general functioning, strengths and current stresses. Consider the family's cultural context.

Prefills from IA-PC, IA Narrative or Most recent FA/Case Plan or CPE

**Active Goals**

Goal	Target End Date	Status	Progress	Delete	Copy Detail
Goal: Verbally expresses and responds with feelings and thoughts in an appropriate and acceptable manner. Communication is open, honest, constructive, and direct. Demonstrates empathy and consideration of others. Makes known thoughts, feelings, needs.	01/05/2006	Continue	<a href="#">Progress</a>	<a href="#">Delete</a>	<a href="#">Copy Detail</a>
Service/Activity	Provider/Responsible Person				
Emotional SupportSupervision	Martha Matthews				
Unique Child Condition Service	Dr. James Michaelson				
Goal: Maintenance of a safe, stable, nurturing environment for family members.	03/05/2006	Revised	<a href="#">Progress</a>	<a href="#">Delete</a>	<a href="#">Copy Detail</a>

Options:  Go Save Close

Done Local intranet

- **Family Functioning** tab contains the Safety Evaluation, Adult Functioning / Parenting Practices narrative, Active Goals, and Achieved/ Historical Goals
- Click Progress hyperlink to document progress child is making towards this goal

# Case Progress Evaluation

The screenshot shows a web-based application window titled "Case Progress Evaluation". The interface includes a header bar with "Print", "Spell Check", and "Help" icons. Below the header, there is a section for case information: Case Name (Corey Canadian), Case Number (9221592), Effective Date (12/31/2005), Status (Pending), Worker Name (Daisy Dan), Approval Date (01/04/2005), and CPE Completed (checkbox). A tabbed interface shows five tabs: "Child Functioning", "Parent/Caregiver Protective Capacities", "Family Functioning", "Roles & Responsibilities" (selected), and "Summary". The "Roles & Responsibilities" tab contains two main sections. The first is "Safety Decision", which includes a question "One or more factors that negatively affect safety are identified:" with radio buttons for "Yes" and "No", and a "Safety Decision:" field set to "Unsafe". The second section is "Changes in Additional Tasks & Responsibilities", which includes a checkbox "Use this checkbox when there are changes in the participant tasks and responsibilities". Below this checkbox is a text prompt "Describe any additional tasks or responsibilities (e.g. transportation, other case management responsibilities, etc.) that will assist the family in achieving the identified goals:" and a large text area for input. The text area contains the text "Pre-fills from the last Case Plan or CPE/ Disabled initially / enabled when above checkbox is clicked." At the bottom of the window, there is an "Options:" dropdown menu, a "Go" button, and "Save" and "Close" buttons. The status bar at the very bottom shows "Done" and "Local intranet".

**Case Progress Evaluation**

Print Spell Check Help

**Case Progress Evaluation**

Case Name: Corey Canadian Case Number: 9221592 Effective Date: 12/31/2005 Status: Pending  
Worker Name: Daisy Dan Approval Date: 01/04/2005 CPE Completed: ☐

Child Functioning Parent/Caregiver Protective Capacities Family Functioning **Roles & Responsibilities** Summary

**Safety Decision**

One or more factors that negatively affect safety are identified: ☒ Yes ☐ No Safety Decision: Unsafe

**Changes in Additional Tasks & Responsibilities**

☐ Use this checkbox when there are changes in the participant tasks and responsibilities

Describe any additional tasks or responsibilities (e.g. transportation, other case management responsibilities, etc.) that will assist the family in achieving the identified goals:

Pre-fills from the last Case Plan or CPE/ Disabled initially / enabled when above checkbox is clicked.

Options:  Go Save Close

Done Local intranet

- **Roles & Responsibilities** tab contains the Safety Decision and any changes to the Additional Tasks & Responsibilities
- The checkbox indicates changes have been made and the narrative section becomes enabled and editable

# Case Progress Evaluation

The screenshot shows a web-based application window titled "Case Progress Evaluation". The interface includes a header bar with "Print", "Spell Check", and "Help" icons. Below the header, there is a section for case information: Case Name (Corey Canadian), Case Number (9221592), Effective Date (12/31/2005), Status (Pending), Worker Name (Daisy Dan), Approval Date (01/04/2005), and CPE Completed (checkbox). A tabbed interface is present with tabs for "Child Functioning", "Parent/Caregiver Protective Capacities", "Family Functioning", "Roles Responsibilities", and "Summary". The "Summary" tab is selected, showing a "Case Progress Evaluation Summary" section with a text area for describing the overall case progress. Below this is a "Case Closure" section with a checkbox for "Case Closure is Appropriate" and three radio button options: "Threats to child safety have been eliminated or are being successfully managed by family and/or support network.", "The family refuses services and no jurisdiction exists for ordering services through the court.", and "Other, explain:". The "Family Service Level" section includes a dropdown for "Previously established Family Service Level" (set to Low) and a dropdown for "Current Family Service Level". A text area for "Provide Justification for Family Service Level" is also present. At the bottom, there is an "Options" dropdown and "Save" and "Close" buttons. The status bar at the very bottom shows "Done" and "Local intranet".

**Case Progress Evaluation**

Print Spell Check Help

**Case Progress Evaluation**

Case Name: Corey Canadian Case Number: 9221592 Effective Date: 12/31/2005 Status: Pending  
Worker Name: Daisy Dan Approval Date: 01/04/2005 CPE Completed: ☐

Child Functioning Parent/Caregiver Protective Capacities Family Functioning Roles Responsibilities **Summary**

**Case Progress Evaluation Summary**

Describe the overall case progress and any other relevant case information:

**Case Closure**

☐ **Case Closure is Appropriate**

☐ Threats to child safety have been eliminated or are being successfully managed by family and/or support network.  
☐ The family refuses services and no jurisdiction exists for ordering services through the court.  
☐ Other, explain:

**Family Service Level**

Previously established Family Service Level: **Low** Current Family Service Level:   
Provide Justification for Family Service Level:

Options:   
Save Close

Done Local intranet

- **Summary** tab contains the Case Progress Evaluation Summary information, Case Closure information, and the Family Service Level

# Case Progress Evaluation

- The Case Progress Evaluation will create a pending Safety Assessment & Plan
- There are two templates launched from the Case Progress Evaluation
  - Case Progress Evaluation
    - This document contains all information from the page, including narrative, safety, goals, and progress
  - Case Progress Evaluation Summary
    - Contains active and achieved/historical goals & associated goal information, including the progress



# Ongoing Plans Summary

## ■ Conclusion

- Design has been finalized, was presented via Web Cast for statewide participation
- Screen shots are for demo purposes only, these are not exactly how the pages will look in the July release
- User Acceptance Testing will begin near the week of May 29th
- Will be in production July 17<sup>th</sup>, 2006
- Questions?